



since 1962
Training for the calling
of our Lord Jesus
Eph. 4:1

2022-2023 Student Catalog

www.phrear.org

*"Study to show thyself approved unto God,
a workman that needeth not to be ashamed,
rightly dividing the word of truth."*

II Timothy 2:15

The material contained in this catalog is for information only and does not constitute a contract between the student and the Phrear School of Theology. The school reserves the right to make necessary changes in curricula, policies, or fees. For current curricular offerings, please refer to class schedules issued for each academic year.

Phrear School of Theology

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Welcome to Phrear School of Theology

‘Jesus answered and said unto her, Whosoever drinketh of this water shall thirst again: But whosoever drinketh of the water that I shall give him shall never thirst; but the water that I shall give him shall be in him a well of water springing up into everlasting life.’ John 4:13-14



Here we see Jesus speaking to the woman at the well of Jacob. Christ Jesus is declaring life and life more abundantly as we receive of Him.

You too, are being called to meet Jesus at the well. Here at Phrear School of Theology, the well of God’s word will be your fountain of everlasting life. You are welcome to the well.

Two schools with one purpose! The Phrear School of Theology, reaching the world with education since 1962, offers undergraduate ministry degree programs in Biblical Studies, World Evangelism, and Bible & Theology. Within the International Maranatha Institute programs, students from around the world, may obtain their Diploma of Biblical Study. Phrear School of Theology serves as the school of ministry of Full Gospel Assemblies, bringing a quality Biblical education to those called of the Lord to the ministry of His kingdom.

You will find that in fulfilling the goal of raising up students to the five-fold ministry of the Gospel, Phrear School of Theology will offer to you a professional development program for the study of God’s word that will also assist in preparation for ministerial credentialing within Full Gospel Assemblies church fellowship.

Your educational experience with Phrear School of Theology will grant you the opportunity to ‘study to shew yourself approved, a workman that needeth not to be ashamed, rightly dividing the word of truth’. (2 Tim 2:15)

You may begin your program at any time; and with your Bible as your only textbook, there are no books to purchase. You will also find that Phrear School of Theology offers a Student Grant funding program to meet your need and tailored to your financial capability.

Study today, lead tomorrow! Phrear School of Theology is your school for Biblical training.

A LETTER FROM OUR CHANCELLOR

I welcome you to Phrear School of Theology.

As you come to know more of this school, may you see the desire to answer the call to train the child of God as the ambassador of Christ Jesus. Phrear School of Theology is your school for training in the word of God and for the ministry to the Church!

For now 60 years, it has been our vision to offer a Biblical education of a high standard to all seeking personal growth and for those developing in ministry. Through the programs offered through Maranatha Full Gospel Bible Institute, now Phrear School of Theology, thousands of students have successfully prepared for the callings to the pastorate, evangelism, community ministry, and missions.



Phrear School of Theology offers quality undergraduate ministry training for the ministers and pastors of tomorrow here in the United States. Our missions school, International Maranatha Institute, trains international students to be religious leaders in their communities around the world.

Here you will discover the window of opportunity ahead! Your program of study will prepare you for entering into Christian ministry.

With all courses written directly from the word of God, you will recognize Phrear School of Theology for the spiritual quality woven within each study. The purpose of Phrear School of Theology is to equip you with the word of God, to fulfill the calling of God to ‘go ye into all the world.’

We look to hearing from you soon. Lord bless you in your educational endeavor.

Sincerely,

Pastor Simeon Strauser
Chancellor

THE SCHOOL OF THEOLOGY

In offering continuing education programs, Phrear School of Theology desires to assist students in developing zeal and enthusiasm in witnessing and ministering for our Lord and Saviour, Jesus Christ. Our programs have been developed, with the prayer that, this school of ministry may serve students with an effective training program for the ministries of church, community and mission evangelism.

Mission

Phrear School of Theology, is a Christian theological training institution, in the evangelical Full Gospel distinctive to:

- present quality education and practical ministry training together through cooperative ministry with the local congregation.
- provide training in preparation for clergy commissioning, licensing and ordination for students demonstrating callings to the pastorate, church support, mission, and community outreach ministry vocations.
- present opportunities from the continuing adult education to undergraduate levels.
- provide curricular training materials in multiple dialects.
- serve the local church and community of Christian believers through evangelism, discipleship and leadership education training within nonresidential learning environments.

Purpose

Phrear School of Theology exists to glorify Christ Jesus by preparing those called of the Lord to the ministry of His kingdom; to make disciples; to evangelize and give the light of the Gospel to the world.

Foundational Principles

As a Full Gospel Assemblies theological institution, Phrear School of Theology trains in the evangelical Full Gospel – Pentecostal traditions, and further adopts the statement of faith and doctrinal positions of the Full Gospel Assemblies (www.fgai.org) church fellowship.

- **We Believe and Teach...**

- The Bible is the inspired word of God, a revelation from God to man, the infallible rule of faith and conduct, and is superior to conscience and reason, but not contrary to reason. II Tim. 3:15-17; I Pet. 1:23-25; Heb. 4:12.
- The one true God has revealed Himself as the eternally self-existent, self-revealed “I Am”; and has further revealed Himself as embodying the principles of relationship and association; as Father, Son, and Holy Spirit. Deut. 6:4; Mark 12:29; Isa. 43:10; Matt. 28:19.
- Man was created good and upright, for God said, “Let Us make man in our image, after our likeness.” But man, by voluntary transgression, fell, and his only hope of redemption is in Jesus Christ the son of God. Gen. 1:26-31; 3:1-7; Rom. 5:12-21.
- (a) Conditions to Salvation. The grace of God, which bringeth salvation, hath appeared to all men, through the preaching of repentance toward God and faith toward the Lord Jesus Christ; man is saved by the washing of regeneration and renewing of the Holy Ghost, and, being justified by grace through faith, he becomes an heir of God according to the hope of eternal life. Titus 2:11; Rom. 10:13-15; Luke 24:47; Titus 3:5-7.
(b) The Evidences of Salvation. The inward evidence, to the believer of his salvation, is the direct witness of the Spirit. Rom. 8:16. The outward evidence to all men is a life of righteousness and true holiness.
- We, “according to His promise, look for new heavens and a new earth wherein dwelleth righteousness”. 2 Pet. 3:13; Rev. 21:1.
- Marriage is ordained of God and is a spiritual union in which one man and one woman are joined by God to live together as one. We affirm the sanctity of the marriage covenant that is expressed in love, mutual support, personal commitment, and shared fidelity between man and woman. (Genesis 2:24; Mark 10:7). Sexual relations outside of marriage or between persons of the same sex are spoken of in scripture as contrary to the will of our creator and Lord God. (Romans 1:26-27; 1 Corinthians 6:9-10; 1 Timothy 1:9-11). We further affirm that sexual identity is given by God and is not to be attempted to be altered by man. God knows us before we are formed, and we are created in His image. All things were made by Him, and without Him was not any thing made that was made. Our bodies are temples of the Holy Spirit, whom we have received from God and we are not our own. Jer. 1:5; Gen. 1:27; John 1:3; 1Cor. 6:19.
- The ordinance of baptism by burial with Christ should be observed as commanded in the scriptures, by all who have truly repented and in their hearts have believed on the Lord Jesus as Savior and Lord. In so doing, they declare to the world that they have died with Jesus and that they have also been raised with Him to walk in the newness of life. Matt. 28:19; Acts 10:47; Rom. 6:4.
- The Lord’s Supper, consisting of the elements, bread and the fruit of the vine, is the symbol expressing our sharing the divine nature of Lord Jesus Christ, a memorial of His suffering and death and a prophecy of His second coming, and is enjoined on all believers “until He comes”. John 6:48, 51, 53-57; Luke 22:19, 20; II Pet. 1-4; I Cor. 11:26.
- The church is the divine body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. Each believer, born of the Spirit, is

an integral part of the general assembly and church of the firstborn, which are written in heaven. Eph. 1:22; 2:19-22; Heb. 12:23.

- Deliverance from sickness and sin is provided for in the atonement, as one believes upon Christ Jesus. Isa. 53:4; Matt. 8:16,17; Mark 16:18; John 5:14.
- The resurrection of those who have fallen asleep in Christ and their translation, together with those who are alive and remain unto the coming of the Lord, is imminent and is the blessed hope of the church. I Thess. 4:16,18; Rom. 8:23; Titus 2:13; I Cor. 15:51-52.
- The devil and his angels, the beast and the false prophet, and whosoever is not found written in the book of life, shall be consigned to everlasting punishment in the lake which burneth with fire and brimstone, which is the second death. Rev. 19:20; 20:10-15.
- The manifestation of the Spirit is given to every man to profit withal. The Word of God teaches that the believer is to be zealous for and seek the gifts of the Spirit; wisdom, knowledge, faith, healing, working of miracles, prophecy, discerning of spirits, tongues, interpretation of tongues, and, to walk by the Spirit; in love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, and temperance: against such there is no law. The Holy Spirit has been sent by the Father in the name of Christ Jesus to be the believer's Helper and to teach all things. 1Cor. 12:7-16, Galatians 5:22-23, John 14:26.
- All believers are entitled to, and should ardently expect and earnestly seek, the promise of the Father, the baptism in the Holy Ghost and fire, according to the command of our Lord Jesus (Lk 24:49, Acts 1:8). The baptism of the Holy Spirit, accompanied by the initial physical sign of speaking with other tongues as the Spirit of God gives utterance (Acts 2:4), is for the believer, as witnessed in the early Christian church commencing with the Day of Pentecost. With it comes the enduement of power for life and service, the bestowment of the gifts of the Spirit and their uses in the work of the ministry. Luke 24:49; Acts 1:4-8; I Cor. 12:1-31. The manifestation of the gifts is distinct from and subsequent to the experience of the new birth. Acts 2:38; 10:44-46; 11:14-16; 15:7-9.
- The scriptures teach us a life of holiness, without which no man shall see the Lord. By the power of the Holy Spirit we are able to obey the command, "Be ye holy, for I am holy." Entire sanctification is the will of God for all believers, and should be earnestly pursued by walking in obedience to God's word. Heb.12:14; I Pet. 1:15,16; I Thess. 5:23,24; 1 John 2:6; Rom. 8:3, 4.
- The revelation of the Lord Jesus Christ from heaven, the salvation of national Israel, and the millennial reign of Christ on earth is the scriptural promise and the world's hope. II Thess. 1:7; Rev. 19:11-16; Rom. 11:25,27; Rev. 20:1-7.
- A divinely called and scripturally ordained ministry has been provided for by our Lord for a two-fold purpose: (1) the evangelization of the world, and (2) the edifying of the body of Christ. Mark 16:15-20; Eph. 4:11-13.

History

1961. Dr. Charles E. Strauser, pastor and church pioneer, leading a Full Gospel - Pentecostal congregation located in Coatesville, PA received a vision from the Lord wherein he was able to see men and women of all nations crying out for education in the word of God. Within the vision he could further see correspondence flowing freely between the United States and the nations of the world. After much prayer and counsel, together with his wife and partner in ministry, the Lord led Dr. Charles and AnnaMae Strauser to begin to prepare for the opening of the Full Gospel Bible Institute there in Coatesville, PA. as a continued adult ministry founded under the leadership of the Full Gospel Church.

1962. Full Gospel Bible Institute opens, offering a continued adult education program of study to the Chester County, Pennsylvania area to all interested in study of scripture and preparation for the ministry of the church and mission outreach.

1965. First Graduation celebration held with some 26 students receiving their Bible School diplomas in recognition of their completion of study.

1966. Registrations for correspondence study programs began to broaden out from the N.E. state region to across the U.S. and from abroad. As a leader in development of a correspondence school of Biblical study, Full Gospel Bible Institute began to witness the hunger of pastors and ministers for an education program centered on scripture alone.

1975. From the 1960's and into the 1970's and beyond, Full Gospel Bible Institute further develops as the educational arm of the Full Gospel Assemblies church fellowship, and experiences steady growth both in its correspondence and continued adult education campus programs. Study Group Center locations were opened throughout the NE and into numerous cities throughout the States, and as well, into the Asian and African countries.

1981. Full Gospel Bible Institute opens new central campus and international offices location in Parkesburg, Pennsylvania.

1989. Full Gospel Bible Institute makes a name change to Maranatha Full Gospel Bible Institute.

1993. Co-Founder Dr. Charles E. Strauser passes on into eternity with his Lord God, leaving behind a legacy of teaching, pastoral, and evangelism ministry, having touched many thousands with the gospel of Jesus Christ. Together with a national council of pastors, co-founder Dr. AnnaMae Strauser continued faithfully in leadership with Full Gospel ministries, including serving as president of Maranatha Full Gospel Bible Institute.

1995. Maranatha Full Gospel Bible Institute crosses a milestone in reaching into all the world, with students and alumni in more than 85 countries!

1996. Pastor Simeon Strauser, Chairman of Full Gospel Assemblies, receives the appointment to Chancellor of Maranatha Full Gospel Bible Institute, becoming the third president of the school of ministry.

2014. Maranatha Full Gospel Bible Institute celebrates its 50th Graduation ceremony, held at Christ's Chapel, Parkesburg, Pennsylvania.

2016. With the continuation of development for meeting the changing educational and church development objectives for the church fellowship of Full Gospel Assemblies, Maranatha Full Gospel Bible Institute makes a name change to Phrear School of Theology, legally forming in CA and opening its central campus offices in Los Angeles county, offering Associate and Bachelor ministry degree programs in Biblical and Theology study.

The International Maranatha Institute is then developed within Phrear School of Theology as the Full Gospel Assemblies school for missions, to meet the need of a solid foundational training in the scriptures, and made available for Full Gospel leadership schooling around the world.

Through IMI, pastors, missionaries and church laity resident outside the USA, may obtain their diploma programs of study. International Maranatha Institute will continue the Full Gospel legacy of providing Biblical training to all who are called to minister the word of God.

2019. Building upon the many years of offering a quality educational experience for those training in ministry, Phrear School of Theology expands with the relocation of its central campus offices to Celebration, FL, fully serving the growing ministries of Full Gospel Assemblies.

2022. Phrear School of Theology continues to serve the worldwide student body with the establishment of satellite campuses and offices within Asia, Latin America, Africa, USA, and Europe.

With this the ministry of our Lord Jesus continues!

Governance Administration Team

Simeon J. Strauser

Chancellor

Full Gospel Assemblies, Chairman
Christ's Chapel FGA, Pastor

Charles McKee

Academic Office Operations - Trustee

Shekinah Network, Director
Media and Resource Development

Robert Seyda, ThD

Academic Office Operations - Trustee

Full Gospel Assemblies
Theologian, Author, Educator, Chaplain

Marissa Q. Francisco-Strauser

Minister of Finance & Records- Trustee

Christ's Chapel FGA, Assistant Pastor
Full Gospel Assemblies, Exec. Sec.

Advisory Council

Reginald J. Licht

Advising Council

Full Gospel Assemblies, Exec. Committee
FGA Spanish Ministry - Director
Bluffview Center of Hope, Lead Pastor

Edward K. Popovich

Advising Council

Full Gospel Assemblies, VP, Director of Ministry
Shiloh Bible Institute, Founder - Educator
Missionary to the Nations

Juan Feliciano

Advising Council, Full Gospel Assemblies, Exec. Committee

Calvary's Love Church, Lead Pastor & Educator

Educators, Officers, Development, & Administrative Staff

PST Undergraduate & PST / IMI School of Missions

USA - International

Faculty: Teaching - Proctoring - Writing - Editing - Administrative

Simeon J. Strauser, Pastor
Juan Feliciano, Pastor
Reginald Licht, Pastor
Caleb Landis
Pat Atwell, Pastor Emeritus
Dr. Winston Reyes, Pastor
Dr. Ron Lupori, Pastor
Robert Drumheller, Rev.

Marie Wagner
Charles Mapira, Bishop
Dr. Robert Seyda, Author
Winston Lewis, Pastor
Louriz M. Soriano*
Carol Bowland, Rev.
Dr. Belinda Braxton-Stewart
Neill Perion, Pastor

Dr. Steven Horning
Winston Holmes, Pastor
Alvin Supan, Pastor
Rose Anne Mendoza
Administrative
Rose Anne Mendoza
Rocco Morelli, Pastor
Marissa Francisco-Strauser, Ptr.
Margaret Baillie. Librarian

Andorra

Dr. Steven Horning

Mexico

Luis Campos, Pastor

Irma DeLeon, Pastor

Narcedalia Licht, Pastor

Philippines

Boyet Antonio, Pastor
Riza Ikan

Jojo Fain, Pastor

Juliet Badong, Pastora

Malawi

Thomas Mapira, Bishop

MacMillan Lokoma, Pastor

Charles J Mapira, Bishop

*Faculty member inactive, but the author of an active course and as such required to be listed in the catalog

2022-2023 Academic Calendar

Phrear School of Theology has a 12 month year round open enrollment policy for all independent study-distance and online learning students. Class commencement dates are set in accordance with each term or session. Students joining a local study group center should check with the respective ministry offices for their academic calendars.

First and last days of academic year and holidays for which Phrear School of Theology offices will be closed (online class schedules may differ) are:

January 1, 2022	New Year's Day
January 10, 2022	First Day of Spring 22 / 2nd Term 21-22
January 17, 2022	Martin Luther King Jr. Day
April 15 through April 18, 2022	Easter Break
May 15, 2022	Last Day of Academic Year
May 30, 2022	Memorial Day
July 4, 2022	Independence Day
August 29, 2022	First Day of Academic Year. Fall 22 / 1st Term
September 5, 2022	Labor Day
November 24 through 25, 2022	Thanksgiving
December 23 through December 29, 2022	Christmas
December 30 through January 1, 2023	New Year's
January 9, 2023	First Day of Spring 23 / 2nd Term 22-23
January 16, 2023	Martin Luther King Jr. Day
April 7 through April 11, 2023	Easter Break
May 14, 2023	Last Day of Academic Year 22-23
May 29, 2023	Memorial Day

Educational Objectives

To develop in the student (1) a thorough understanding of the Word of Truth, (2) critical thinking skills and a positive faith necessary to take the gospel of our Lord Jesus in the fulfilling of the great commission, (3) dependence upon the Holy Spirit for a personal sanctified walk unto the Lord and for the giving of gospel message, (4) a desire to make disciples through witness, evangelization, teaching and preaching, (5) a growing of the Church, (6) an understanding of the significance of the evangelical Full Gospel theological perspective for today's church, (7) and a personal devoted relationship with Christ Jesus.

Associations, Endorsements, Accreditation & Exemption



Phrear School of Theology courses and educational programs are designed to offer the student, in-depth Biblical study for personal development and Biblical knowledge for ministry preparation in response to the call of God for ministry to the body of Christ. Phrear School of Theology provides only educational programs for religious vocations and cause, training in the faith and doctrine of the evangelical full gospel tradition as a Full Gospel Assemblies school of theology.

Associations



Phrear School of Theology is the Full Gospel Assemblies church fellowship school of ministry for the preparation of students in the faith and practice of the church for lay ministry, and for the licensing and ordination of those called to the pastoral and evangelistic ministry vocations of the Gospel. Phrear School of Theology actively pursues the recognition and development for students and graduates entering into the full gospel ministry of missionary service, community and workplace evangelism, and congregational ministry throughout the nations. Students, ministers, pastors, and congregations may obtain information for and join hands with Full Gospel Assemblies by visiting <http://www.fgai.org/>.

Chaplaincy Ecclesiastical Endorsements



Graduating students receiving clergy license or ordination with Full Gospel Assemblies, and preparing for Full Gospel chaplaincy ministries, are referenced to the Chaplaincy of Full Gospel Churches, 2715 Whitewood Drive, Dallas, TX 75233 for ecclesiastical endorsement approval for appointment as civilian and military chaplains.

Accreditation

Accrediting is defined as to give authorization to, approval of; to confer credit or authority; as an envoy. A school receives accreditation and oversight from an accrediting body after meeting the requirements of that accrediting association or agency. Accrediting bodies will often be unique and focused on specific areas of accreditation.

While Maranatha Full Gospel Bible Institute and subsequently the Phrear School of Theology previously held independent non-governmental recognized accreditation since 1989, PST began the process for acquiring accreditation with a CHEA recognized agency in early 2018.

In this interim period of non-accredited status by an outside agency, PST, as the Full Gospel Assemblies school for theological training, is and will remain under the ecclesiastical oversight of the Council leadership of Full Gospel Assemblies for its approval, authorization and recognition. PST seeks to demonstrate credibility through compliance with generally accepted collegiate accreditation standards and through the fruitful lives and ministries of the students who attend. Being under the ecclesiastical oversight of the FG Council allows PST to maintain its dependent relationship with Full Gospel Assemblies in support of its function and purpose: to raise up of pastors, leaders, missionaries and evangelists for the work of the gospel in coordination with the local churches therein. As such, Full Gospel Assemblies assures that the PST training programs fully meet the educational requirements for licensing and ordination within the FG church fellowship.

Transfer of credits. All students or potential students are to understand that credits taken in one type of program may or may not transfer to another type of program of study. This is at the sole determination of the receiving institution.

Earned Degree Designation / Application

Degrees earned at Phrear School of Theology are designed for religious purposes and life experience in the instruction of the breathed word of God (2 Timothy 3:16-17) only. Phrear School of Theology degrees may not be used to gain public employment or promotion. Where a state and/or federal law accepts or restricts a Phrear School of Theology degree for usage in limited contexts, it is to be understood and accepted that not all states accept degrees approved by exemption within another state or issued by institutions of higher learning, not accredited by a United States Department of Education for Higher Education Accreditation (CHEA) approved accrediting agency.

Exemption

Phrear School of Theology is a religious educational institution of Full Gospel Assemblies Int., operating in the State of Florida pursuant to a verification of exempt status granted by the Commission for Independent Education, as specified in the Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, since 2019. Additional information, student career information, student complaint filing, consumer and school information may be located at www.fldoe.org/cie.



Commission for Independent Education

325 W. Gaines ST, Suite 1414
Tallahassee, FL 32399
850-245-3200

Governance

Phrear School of Theology is the educational institution of the church fellowship of Full Gospel Assemblies, created for the growing of the servants of God, rooted and grounded in the word of God for the ministry of Jesus Christ throughout the world. As a ministry of and to the Full Gospel Assemblies and our partner ministries throughout the world, Phrear School of Theology provides for governance through the PST trustee leadership officers and oversight through the Full Gospel Assemblies executive council and credentials and affiliations committee.

PST Headquarters Offices and Campus

Office Campus: Offering online studies for students throughout the world, the PST campus is wherever you are! PST students may pursue their online education through independent study or within a study group setting. The Phrear School of Theology office campus is situated at the Celebration Business Center, 1420 Celebration Blvd, Suite 200, Celebration, FL 34747.

PST partners for classroom facilities with the Full Gospel Assemblies congregations and ministries.

Commitments

Non-Discrimination

Following the laws of the land, Phrear School of Theology employs, promotes, admits, and treats all persons, for employment and to its educational programs, without regard to their race, color, national or ethnic origin, gender, age, or handicap. Phrear School of Theology reserves the right to, and does maintain student educational and behavioral standards, employment requirements and standards based upon doctrinal considerations consistent with its teachings, missions and goals.

Fulfillment of the Great Commission

In fulfillment of the command of our Lord Jesus, we will teach, observe and follow Him faithfully, as we “Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.” Matthew 28:19-20

ADMISSIONS

The following policies and procedural steps will guide students for entrance to Phrear School of Theology.

Admission Requirements

Application materials are available through the PST website and by contacting the Academic Office either by phone or postal mail. To make application for registration, the following items will be required.

1. PST Undergraduate Application

Submit completed application to Phrear School of Theology, Registrars Office.

2. Transcripts.

Applicants must submit an official high school transcript from public, private, or home school, proof of graduation, or official transcripts of studies undertaken at all institutions of higher learning.

Students who have not yet graduated from high school must successfully complete the General Educational Development (GED) exam before admission.

Students currently enrolled in high school who have completed their sophomore year may be admitted when application is accompanied by a letter from their high school guidance counselor attesting to their ability to take college level courses. Such students must also submit a letter of approval from their parent or guardian. Please contact the Academic Office for questions and assistance.

Select Enrollment

Students not pursuing a degree, but desiring to take or audit classes at Phrear School of Theology for specific purposes such as meeting degree requirements for another institution of higher learning, personal development, teacher certifications, or ministerial licensing and ordination with the Full Gospel Assemblies shall be considered as Select Enrollment registrations. Select Enrollment students shall follow the following policies and steps for registration with Phrear School of Theology.

1. PST Undergraduate Application

Submit completed application to Phrear School of Theology, Registrar's Office.

2. Transcripts

Select Enrollment students are not eligible to transfer credit in to Phrear School of Theology, except where provided for by the Credentials and Affiliations Committee of the Full Gospel Assemblies for students fulfilling clergy application requirements. Transcripts issued by Phrear School of Theology for Select Enrollment students will only contain academic information for PST classes.

3. Tuition & Fees

Select Enrollment students are required to submit all tuition and relative fees in full for their classes taken or audited, at time of registration.

Re-Admissions and Enrollments

After enrollment to a PST degree program, or a Select Enrollment registration, students are required to complete a minimum of one (1) class every six (6) months from time of registration. Students participating with an approved Study Group will be required to follow the Study Group scheduling for registration and course completion. Enrolled students failing to complete their class(es) adhering to these guidelines will be required to reapply for admission in the following manner.

1. PST Undergraduate Application

Submit completed application to Phrear School of Theology, Registrar's Office.

2. Transcripts.

Submit official transcripts of all studies undertaken at all institutions of higher learning since last admission to Phrear School of Theology.

Transfer Credit

Many of the students at Phrear School of Theology will come with prior education and experience. The college recognizes the strength of prior experience and schooling, and seeks to encourage students to continue to build upon these accomplishments. Transfer credit is encouraged in Biblical training and ministry related areas that would compliment the student's Phrear School of Theology education. Credit for work done in recognized Bible colleges and schools of higher learning of recognized standing will be transferred where such study parallels courses required in a student's program at Phrear School of Theology.

Students seeking to have prior learning experience credit transferred to Phrear School of Theology should request that the other academic institution send an official copy of his or her transcript directly to Phrear School of Theology at time of application. Transcripts must be in English or provided with an official translation into the English language by the school supplying the transcript.

Phrear School of Theology will accept transferable credits up to 75% of the credits required to complete a degree at PST, subject to approval by the Academic Office for the program's courses. Transfer credit is granted only for courses for which a grade of C (2.0) or better has been earned. Phrear School of Theology reserves the right to make the determination as to the acceptance of transfer credits for another academic institution.

Prior Learning Assessment Credit

Prior Learning Assessment (PLA) is the evaluation of learning experiences that have taken place in the work or ministry environments, volunteer settings, or within other settings that are deemed to have significantly improved the student's knowledge and skills. PST recognizes that learning and development takes place throughout life and that college level learning is not limited to the institutions of higher learning or to classroom settings. Experiences in Biblical training and ministry related areas that would compliment the student's Phrear School of Theology education are considered for a PLA evaluation. PLA credit will be considered as follows.

1. Examination: Credit may be awarded for learning demonstrated by examination for subjects appropriate to the curricula of PST programs. Applicants for PLA examination credit will be required to undergo PST examination, with a 3.0 or better completion score, for classes for which credit is being applied. Applicants shall be limited to one PLA examination per class.

2. Portfolio:

a. Academic Work. Academic Work: Credit may be awarded for college-level studies validated by evaluation of a Student Academic Portfolio, which is comprised of all the course materials and work a student has completed in conjunction with a course. Such a portfolio will typically be used to substantiate the transferability of work completed at non-accredited institutions. For credit to be awarded through a Student Academic Portfolio, a student should present their portfolio for evaluation at the time of his/her application to PST. PST reserves the right to accept or deny any request for Academic Portfolio credit. Credit may only be awarded after successful completion of a minimum of nine (9) credit hours with Phrear School of Theology.

b. Experiential Learning. Experiential Learning pertains to college level learning occurring outside of the formal educational institutional setting and processes. Examples may include church ministry experience or missionary exposure. Students may submit portfolio of such learning experiences at the time of his/her application to PST. Students should include (1) in descriptive detail - the learning experience, (2) all supporting written materials, (3) organizational or church information relative to the organization or church for which the work was completed, (4) reference information for pastors or other superiors by which the work was observed or collaborated with. A thorough examination of all Experiential Learning submissions will be completed by PST for suitability of application to the applicants PST program. PST reserves the right to accept or deny any request for Experiential Portfolio credit. Credit may only be awarded after successful completion of a minimum of nine (9) credit hours with Phrear School of Theology.

The following will govern transfer and application of Prior Learning Assessment credit:

- (1). A minimum of 25% of credit hours required to be earned through Phrear School of Theology for the program of study to which student is enrolled.
- (2). A maximum of 30 credit hours may be earned through examination.
- (3). A maximum of 60 credit hours may be posted from the academic work portfolio submission.
- (4). A maximum of 24 credit hours may be earned through the experiential learning portfolio submission.

A fee will be required for the PLA administration and review and posting of acquired PLA examination and portfolio credit to the PST student college records and transcript. Please refer to the Financial Information section for amounts.

English Proficiency

Proficient use of the English language is essential for accomplishment for all students enrolled with Phrear School of Theology. Students will be required to submit all course assignments in English while demonstrating the proper use and understanding of the language.

Accommodations For Special Needs

A registered student who desires to make Phrear School of Theology aware of any accommodation concern should notify the Academic Office. The student should further supply the school with a statement from an authorized expert specifying the disability and a statement from a qualified expert indicating what reasonable special accommodations the student would need to accomplish the academic requirements of their program. Requests of such will be evaluated and determination will be made by PST for the suitability and availability of request to be granted or met.

FINANCIAL INFORMATION

In that the Phrear School of Theology is a ministry education institution of the Full Gospel Assemblies, a sizable portion of its operating budget is provided by the fellowship, local ministries and congregations. Consequently, students will find that tuition and fees are affordable with the continuing education student in mind.

Tuition and Fees

The tuition and fees for course enrollments are due at time of registration. The following fees and charges are current, but subject to change between printings of the catalog. Where applicable, rates include handling and shipping.

1. Undergraduate Studies Application	\$55.00
2. Tuition per Credit Hour	\$95.00
Audit per Credit Hour	\$48.00
3. Technology & Text Study Guide fees. Per Term	\$66.00
4. Payment Plan Fee. Per Term	\$15.00
5. Posting and Evaluation Fees: Prior Learning Assessment.	
Examination (per credit hour).....	\$23.00
Academic Portfolio Assessment (per credit hour).....	\$23.00
Experiential Portfolio Assessment (per credit hour).....	\$23.00
6. Graduation Fee	\$35.00
7. Transcript Fee (per official or student copy)	\$12.00

Refund Policy. Tuition

Phrear School of Theology refunds tuition according to the following schedule:

Refund.	100%.	Days 7-14	After Enrollment
Refund.	50%.	Days 15-19	After Enrollment
Refund.	25%.	Days 20-21	After Enrollment
Refund	None	Days 22+	After Enrollment

Non-Refundable Fees

Fees and other charges are non-refundable

Financial Aid

Phrear School of Theology offers financial aid in the form of student grants that are funded through the institution and the efforts of friends, partners, ministries and the congregations of Full Gospel Assemblies. No state or federal government financial aid programs are available. Financial Aid applications may be obtained through the Academic Office. The following PST student tuition grants are available.

PST Pastoral Grant. Thirty Percent. (30%)

Pastors of local congregations may apply for a student tuition grant of 30%. It is required that all PST Pastoral Grant candidates be fulfilling the position of senior or associate pastor of a local congregation, holding regular worship services. Pastoral Grant applications will be required to be supported by ministerial references.

PST Second Generation Grant. Twenty-Five Percent. (25%)

Children of pastors of local congregations may apply for a student tuition grant of 25%. It is required that all PST Second Generation Grant candidates be the child of an active pastor of a local congregation, holding regular worship services. Second Generation Grant applications will be required to be supported by ministerial references.

PST Timothy Grant. Twenty Percent. (20%)

Applicants from within Full Gospel Assemblies affiliate or partner congregations may apply for a student tuition grant of 20%. It is required that all PST Timothy Grant candidates be recommended by an active pastor or minister of a local FGA affiliate or partner congregation. Timothy Grant applications will be required to be supported by pastoral references.

PST Discipleship Grant. Fifteen Percent. (15%)

Students demonstrating that they are answering *the call to ministry* with further preparation in study of the word of God may apply for the PST student tuition Discipleship Grant of 15%. Discipleship Grant applications will be required to be supported by a call and vision statement describing the inner call of God and the vision in fulfillment of the call.

PST Economic Grant. Sliding Scale

Students experiencing financial hardship or constraint may apply for the PST student tuition Economic Grant. Economic Grants are based on confirmed household / family income level and granted on a sliding scale to a maximum of 30% of student tuition.

PST Academic Excellence Scholarships

PST Academic Scholarships of 5% of student tuition are available for all degree or diploma candidate students following the completion of a minimum of 15 credits or beginning with the second PST academic classification, that is, Sophomore, Junior, or Senior. Candidates are required to have maintained a GPA of 3.5 or higher for the prior year with PST. Academic Excellence Scholarships may be applied jointly with PST student grants. Applications may be acquired through Student Services.

PST Financial Aid Limitations

Availability. Student grants are subject to PST funding availability.

Course Load. All PST student tuition grants are limited to students placing enrollment to and maintaining a minimum course load of six credits per every six months. Tuition fees (and all applied supplementary fees) to be satisfied in full at time of enrollment in the amount of six credits minimum. A course load of less than six credits may be carried in the final term of a degree or certificate program. Failure to maintain required course load will result in automatic forfeiture of grant.

Grant Term. Students may apply for more than one grant, however a maximum of one grant may be granted to each applicant per academic year or two consecutive 6 month terms. All grants are granted for a maximum of one academic year and must be reapplied for with the commencement of each new academic year.

GPA. Students reapplying for financial aid grants are required to have maintained a GPA of 2.0 or higher for the prior academic year with PST.

Enrollments. Refer to 'student classifications' for classification requirements. Select Enrollment students not officially pursuing a degree program or Full Gospel Assemblies clergy certification are not eligible for PST Pastoral or Second Generation grants. Grant applications for Select Enrollment students are required to be renewed with each enrollment.

PST Full Course Load Grant Increases

PST student tuition grants may be increased in the amount of 5% for all students placing enrollment to and maintaining a minimum course load of 12-15 credits per every six months. Further information may be obtained through the Academic Office.

ACADEMIC PROGRAMS

Degree Offerings

Phrear School of Theology offers three degree programs - Associate in Biblical Studies, Associate in World Evangelism and the Bachelor in Bible & Theology. All PST degree programs are sectarian in nature and will blend personal study and practical ministry.

The Associate in Biblical Studies degree offers the student a broad depth of Biblical study necessary for personal growth and preparation for further development in participation with the ministry of the church. Students seeking to groom for the calling to ministry will find the foundational study of the scripture the cornerstone for their answer to the call.

The Associate in World Evangelism degree gives to the student the full range of the study of the word of God, with a course cohort creating an emphasis for the ministry of evangelism, whether from within a congregational, community or mission field setting. An excitement to share the salvation message of the gospel will be found as the Word comes alive, changing heart, mind and soul.

Those undertaking the **Bachelor in Bible & Theology** degree program will experience the all consuming word of God as they prepare in the high calling of God in Christ Jesus. The Bachelor in Bible & Theology degree presents to the student a comprehensive study of the Bible with a relevant topical education and research exposure, joined with a servant molding in ministry experience. Students pursuing development as today's elders, missionaries, teachers, ministers and pastors; and those looking to enter or broaden their scope into their ministry calling will find themselves being prepared by the power of the Word.

Academic Load

An Associate degree requires 60 units. A Bachelor degree requires 120 units, or an additional 60-62 units beyond the associate degree.

Non-Degree Program

In addition to the PST degree programs, PST offers one non-degree individualized study program (ISP): Diploma in Church Ministry. Students resident of countries outside the USA may apply for the Diploma in Biblical Study through the PST International Maranatha Institute.

Ministry Preparation. Licensing and Ordination Programs

PST Diploma, Associate and Bachelor programs fully meet the educational guidelines and requirements for those seeking ministerial commissioning, licensure, and ordination with the Full Gospel Assemblies. All students preparing for ministry service must assume full responsibility for meeting ministry education requirements within their respective present or future fellowship or denomination and are encouraged to plan accordingly prior to beginning their education undertaking.

Diploma in Church Ministry

an Individualized Study Program for clergy candidates

The **Diploma in Church Ministry** program is an *individualized Study Program* (ISP), presented in three (3) modules, that aims to provide undeclared and ministry candidate students with a general and broadened knowledge of Scripture, church ministry training and the minimum academic requirements for clergy recognition with Full Gospel Assemblies.

This program offers education and training for the fulfillment of requirements for applicants seeking ministerial credentialing. All ministerial credentials are issued by the Full Gospel Assemblies through the FG Credentials and Affiliations Committee. It is the responsibility of each student to become familiar with the credentialing requirements for the denomination or church fellowship for which they intend to pursue ministerial recognition. For Full Gospel Assemblies ministerial credentialing application and information on supporting requirements, please visit fgai.org.

Ministry candidate students will work with their PST Academic Advisor to create an individualized program based on their specific needs in accordance with the educational requirements supporting their clergy application. Experiential and academic work portfolios, as well as educational transcripts may be submitted for prior learning assessment credit toward the Diploma in Church Ministry program.

Successful completion of requirements for each module will fulfill the academic guidelines set forth by the Council of the Full Gospel Assemblies for clergy Commissioning, Licensing, and Ordination. Church Ministry Studies Module One and Two certificates are issued upon completion of the modules one and two, and the Diploma in Church Ministry is issued upon completion of module three.

Diploma in Church Ministry

for undeclared, non degree candidate students

For **students not pursuing clergy recognition**, this program also serves those seeking to acquire study for personal development and in-depth Biblical knowledge without entering into a degree program. As the Diploma in Church Ministry is an *individualized Study Program*, course content may be tailored to meet the specific goals for the student.

Diploma in Church Ministry

acquired credits

Acquired credits through the Diploma in Church Ministry program may be applied toward the PST Associate or Bachelor programs.

DIPLOMA in CHURCH MINISTRY

The curriculum for the Diploma in Church Ministry diploma requires a minimum of 90 credit hours. No fewer than 25% of credit hours must be earned through courses taken directly with Phrear School of Theology.

Diploma in Church Ministry - Course Requirements

The Diploma in Church Ministry offers the student an in depth course of Biblical study and practical ministry experience necessary for personal growth and completion of educational requirements as set forth by the church fellowship of Full Gospel Assemblies for clergy commissioning, licensing, and ordination. Flexibility of *individualized study* provides for class substitutions within each module upon recommendations of the FGA Credentials and Affiliations Committee in coordination with PST Academic advisement. ISP class substitutions subject to availability.

Module One. Commissioned Minister. Upon completion, the student should have obtained the required educational requirements to apply for ministerial commissioning with the Full Gospel Assemblies, and be prepared for ministry in support to the church under the direction of the pastor and seasoned eldership.

BIB 1623	The Book of Psalms	GCE 1293	The Life of Christ
BIB 1023	New Testament Survey	GCE 2593	Church and Christian Ethics
BIB 2473	Biblical Hermeneutics	MIN 1232	The Call of God
THE 1013	The Holy Spirit	MIN 1522	Child Evangelism
THE 1472	The Great Commission	MIN 2503-1	Ministry Practicum I
GCE 1142	Personal Evangelism	MIN 2503-2	Ministry Practicum II

Module Two. Licensed Minister. Upon completion, the student should have obtained the required educational requirements to apply for ministerial licensing with the Full Gospel Assemblies, and be prepared for the full ministry to the church, including teaching and preaching, in cooperation with a pastoral team and seasoned eldership. (*PRQ-Module One*)

BIB 1383	Romans	MIN 1492	FGA Doctrinal Distinctives
BIB 1163	Old Testament Survey	MIN 1502	Ministerial Services
BIB 1093	Acts of The Apostles	MIN 1482	FGA History and Polity
BIB 1433	The Supremacy of Jesus Christ	MIN 2503-3	Ministry Practicum III
BIB 1613	The Parables	MIN 2503-4	Ministry Practicum IV
THE 1242	The Nature of Doctrine		

Module Three. Ordained Elder. Upon completion, the student should have obtained the required educational requirements to apply for ministerial ordination with the Full Gospel Assemblies, and be prepared for the full ministry to the body of Christ. Evidence should be witnessed for proficiency in knowledge and understanding of Scripture, together with a pastoral and evangelistic readiness to lead in the calling of the Lord God. (*PRQ-Module Two*)

BIB 1583	The Pentateuch	THE 1272	Systematic Theology III
BIB 1543	The Tabernacle	MIN 1213.	Cults & World Religions
BIB 1133	Dispensational Truth	MIN 2513	Church Conflict Management
BIB 1593	Revelation Prophecy / Eschatology	MIN 2502-1	Biblical Studies Thesis
THE 1252	Systematic Theology I	MIN 2503-5	Ministry Practicum V
THE 1262	Systematic Theology II	MIN 2503-7	Ministry Practicum VII

ASSOCIATE in BIBLICAL STUDIES

The curriculum for the Associate in Biblical Studies (ABS) degree requires a minimum of 60 credit hours. No fewer than 25% of credit hours must be earned through courses taken directly with Phrear School of Theology.

Associate in Biblical Studies - Requirements

The Associate in Biblical Studies degree offers the student a broad depth of Biblical study necessary for personal growth and preparation for further development in participation with the ministry of the church. Students seeking to groom for the calling to ministry will find the foundational study of the scripture the cornerstone for their answer to the call.

Bible		Ministerial	
BIB 1023 New Testament Survey	3	MIN 2503-1 Ministerial Practicum	3
BIB 1093 Acts of the Apostles	3	MIN 2503-2 Ministerial Practicum	3
BIB 1163 Old Testament Survey	3	Total	6
BIB 1433 The Supremacy of Christ Jesus	3		
BIB 1583 The Pentateuch	3		
Total	15	General Supplementary	
		BIB 2502-1 Biblical Studies Thesis	2
		Total	2
Theology		Electives	
THE 1013 The Holy Spirit	3	Courses from Bible, Theology, Ministerial, and General Christian Education Divisions	19
THE 1063 The Gifts of the Spirit	3		
THE 1072 The Trinity	2		
THE 1423 Sanctification	3		
THE 1472 The Great Commission	2		
THE 1503 Divine Healing	3	Total	19
Total	16		
General Christian Education			
GCE 1142 Personal Evangelism	2		
Total	2	Total for Program	60

ASSOCIATE in WORLD EVANGELISM

The curriculum for the Associate in World Evangelism (AWE) degree requires a minimum of 60 credit hours. No fewer than 25% of credit hours must be earned through courses taken directly with Phrear School of Theology.

Associate in World Evangelism - Requirements

The Associate in World Evangelism degree gives to the student the full range of the study of the word of God, with a course cohort creating an emphasis for the ministry of evangelism, whether from within a congregational, community or mission field setting. An excitement to share the salvation message of the gospel will be found as the Word comes alive, changing heart, mind and soul.

Bible		Ministerial	
BIB 1023 New Testament Survey	3	MIN 1213 Cults and World Religions	3
BIB 1093 Acts of the Apostles	3	MIN 1232 The Call of God	2
BIB 1163 Old Testament Survey	3	MIN 1473 World Missions	3
BIB 1433 The Supremacy of Christ		MIN 1522 Child Evangelism	2
Jesus	3	MIN 1622 Christianity in Action	2
BIB 1613 The Parables	3	MIN 2503-1 Ministerial Practicum	3
	Total	MIN 2503-7 Missions Practicum	3
	15		Total 18
		General Supplementary	
		BIB 2502-2 World Evangelism Thesis	2
			Total 2
Theology		Electives	
THE 1013 The Holy Spirit	3		
THE 1063 The Gifts of the Spirit	3		
THE 1472 The Great Commission	2		
	Total	Courses from Bible, Theology, Ministerial, and General Christian Education Divisions	12
	8		Total 12
General Christian Education			
GCE 1142 Personal Evangelism	2		
GCE 1363 Positive Faith	3		
	Total	Total for Program	60
	5		

BACHELOR in BIBLE & THEOLOGY

The curriculum for the Bachelor in Bible & Theology (BBTh) degree requires a minimum of 120 credit hours. No fewer than 25% of credit hours must be earned through courses taken directly with Phrear School of Theology.

Bachelor in Bible & Theology - Requirements

Those undertaking the Bachelor in Bible & Theology degree program will experience the all consuming word of God as they prepare for the high calling, as a follower of Christ Jesus. The Bachelor in Bible & Theology program presents to the student a comprehensive study of the Bible with a relevant topical education and research exposure, joined with a servant molding in ministry experience. Students pursuing development as today's elders, missionaries, teachers, ministers and pastors; those looking to enter, or broaden their scope, into their ministry calling will find themselves being prepared by the power of the Word.

Bible		Ministerial	
BIB 1023 New Testament Survey	3	MIN 1052 Prayer and Fasting	2
BIB 1093 Acts of the Apostles	3	MIN 1122 Biblical Stewardship	2
BIB 1133 Dispensational Truth	3	MIN 1232 The Call of God	2
BIB 1163 Old Testament Survey	3	MIN 2503-1 Ministerial Practicum	3
BIB 1352 Nehemiah	2	MIN 2503-2 Ministerial Practicum	3
BIB 1383 Romans	3	MIN 2503-3 Ministerial Practicum	3
BIB 1412 Ephesians	2	MIN 2503-4 Ministerial Practicum	3
BIB 1433 The Supremacy of Christ		MIN 2503-5 Ministerial Practicum	3
Jesus	3	MIN 2503-6 / 7 Ministerial Practicum	3
BIB 2473 Biblical Hermeneutics	3		Total 24
BIB 1583 The Pentateuch	3		
BIB 1593 Revelation Prophecy / Esc	3	General Christian Education	
BIB 1613 The Parables	3	GCE 1142 Personal Evangelism	2
		GCE 1363 Positive Faith	3
		GCE 1562 Spiritual Wholeness	2
		GCE 2593 Church & Christian Ethics	3
			Total 10
	Total 34		
Theology		General Supplementary	
THE 1013 The Holy Spirit	3	MIN 2482 Practical Ministry Seminar	2
THE 1063 The Gifts of the Spirit	3	BIB 2493 Biblical Studies Project	3
THE 1072 The Trinity	2	BIB 2504 Treatise	3
THE 1242 The Nature of Doctrine	2		Total 8
THE 1252 Systematic Theology I	2		
THE 1262 Systematic Theology II	2		
THE 1272 Systematic Theology III	2		
THE 1423 Sanctification	3	Electives	
THE 1472 The Great Commission	2	Courses from Bible, Theology	
THE 1503 Divine Healing	3	Ministerial, and General Christian	
	Total 24	Education Divisions	Total 20
		Program Total	120

COURSE DESCRIPTIONS

General Christian Education Courses

GCE-1142 Personal Evangelism (2 credits)

Through this study, students will explore the Christian's individual responsibility to take the good news of the gospel to the world in which we live.

GCE-1293 The Life of Christ (3 credits)

A complete study of Christ's life and ministry from the writings of Matthew, Mark and Luke and John. Within this course, students will witness the coming of the Lord, His life, His ministry and His gospel. Students will be challenged to receive Christ as presented in the Gospels and to make the commitment to follow him in a walk of faith, as His disciple. *PRQ: BIB-1023*

GCE-1363 Positive Faith (3 credits)

This course simply emphasizes the reality of faith in the life of a believer. Students will learn about the incredible possibilities that are within the grasp of those who would trust in God's word.

GCE-1372 Soteriology (2 credits)

The foundation of the love of God in the giving of His son, Jesus Christ, is for the salvation of man. Here within this study, students will explore the Old Testament salvation prophecies and as well, the New Testament fulfillment of God's word through the sacrifice of His son, the Lamb of God. The believer's call to follow and the subsequent security in the promise of God will come to life and be understood as the ministry of Jesus our redeemer is revealed. *PRQ: THE-1242, THE-1252*

GCE-1532 Pentecostal History (2 credits)

In this course, students trace the birth and development of one of today's largest and fastest growing movements - Pentecostalism. The struggles and relative triumphs of the Pentecostal church will be closely examined.

GCE-1562 Spiritual Wholeness (2 credits)

What is a Christian to expect on this holy pilgrimage? This course sets out some of the misconceptions, as well as legitimate promises that one is to expect, as they serve God. With the knowledge of God's plan and promise for the believer, doing all as unto the Lord, becomes a way of life.

GCE-2593 Church and Christian Ethics (3 credits)

A comprehensive scriptural study of Church and Christian Ethics. This class will carefully examine Godly conduct as applied to personal values, speech, leadership, communion, the gifts, physical laws, and love. A thought provoking and challenging study for all Christians with a vision to serve the body of Christ. *PRQ: THE-1242*

Bible Courses

BIB-1023 New Testament Survey (3 credits)

In this study, students will become familiar with the main motifs of the New Covenant that our Lord Jesus came to introduce. While this is an overview course, it is the expectation that each student will understand the different emphases of the various writers, and that this knowledge be used to inform the student's theology in teaching and preaching.

BIB-1093 Acts of the Apostles (3 credits)

Acts studies the birth and growth of the church under the direct influence of the Holy Spirit. The ministry of the apostolic community is also examined with the hopes of helping students make applications to the needs of the contemporary church. The work of Paul, Peter, Philip, Stephen, and the apostolate is here presented as the natural outworking of the body of Christ under the direction of the Holy Spirit. *PRQ: BIB-1023, THE-1013*

BIB-1133 Dispensational Truth (3 credits)

The study of man, and his progression through the ages, from innocence to the prophesied millennial reign. Within this study, students will learn of God's plan for the ages, the dispensations and their relevance. *PRQ: BIB-1023, BIB-1163*

BIB-1163 Old Testament Survey (3 credits)

This course follows the unraveling account of redemption through the O.T. The history, symbolism, prophecies, and message of the Old Covenant, all have the coming Messiah as the central organizing theme. In this course, then, students will learn to identify the significance of the Old Testament in the message of salvation.

BIB-1282 Joshua (2 credits)

The principles of leadership, drawn from the life and experiences of Joshua, will help shape the student's vision for ministry. The practical aspects of using faith to overcome discouragement will be made lucid so that the learner can integrate these ideas into his or her own life and ministry. *PRQ: BIB-1163, BIB-2473*

BIB-1332 The Gospel of Luke (2 credits)

One of the synoptic presentations of the gospel accounts, Luke, is here studied for its peculiar approach to Christ and his message. The sober writings of this Christian physician are examined to enhance the student's understanding of the things Christ said and did. This book brings insight to the unfolding of the message of our Savior. *PRQ: BIB-1023, BIB-2473*

BIB-1352 Nehemiah (2 credits)

This course is an examination of the characteristics that led to Nehemiah's success in rebuilding the walls of Jerusalem. Of necessity, we will also look at the stumbling blocks that he had to overcome, to see the realization of God's purposes for him and his people. Students learn how these events are related to ministerial pursuits in which he or she may engage. *PRQ: BIB-1163, BIB-2473*

BIB-1383 Romans (3 credits)

Perhaps nowhere else did Paul set forth the essentials of Christian theology as he did in the book of Romans. This course will familiarize the student with some of the organizing principles of Christian doctrine as laid out by the apostle Paul. In the end, each student will be able to understand God's message, and its unique presentation to pagans, Gentiles, and Jews. *PRQ: BIB-1023, BIB-2473*

BIB-1402 The Book of John (2 credits)

No other gospel writer captures the person and message of the Lord Jesus as this man who leaned on Christ's bosom. The beloved apostle will teach students how to love the Lord, and understand His mission upon earth. *PRQ: BIB-1023, BIB-2473*

BIB-1412 Ephesians (2 credits)

This course is designed to help students understand the issues attending any church that seeks to grow in grace despite spiritual and natural challenges. Ideas that have been tossed around as church clichés, such as spiritual warfare, are examined for their vitality and meaning for the believing community. *PRQ: BIB-1023, BIB-2473*

BIB-1433 The Supremacy of Christ Jesus (3 credits)

Perhaps no other book better expresses the supremacy of Christ than Hebrews. The study of this epistle will present insight into the divine power and authority of Christ along with the meaning of Old Testament symbolism that was representative of the coming Messiah. *Recomm: BIB-1583*

BIB-1543 The Tabernacle (3 credits)

The mystery that enshrouds this subject will be taken away as students are helped to appreciate the meaning and function of the tabernacle in God's dealings with His people. Israel's deliverance from Egypt is explored for its typology of Christian salvation. The purpose of all the important artifacts and implements of the tabernacle will be examined in light of both historical and Christo-centric significance. *PRQ: BIB 1583*

BIB-1583 The Pentateuch (3 credits)

This course is a synopsis of the first five books of the Old Testament. These writings of Moses are explored for both their meaning and application in our walk with Lord. *PRQ: BIB-1163, BIB-2473*

BIB-1593 Revelation Prophecy / Eschatology (3 credits)

This course is a straightforward study of the aspects attending the second coming of Christ as given throughout the book of Revelation which God gave unto His servant John. The ultimate triumph of Christ Jesus is the main focus of this study. Owing to the nature of such a course of study, other related books - Daniel, Ezekiel, Joel, 1st and 2nd Thessalonians, and Matthew 24 to 25 - will be points of reference in support of understanding the message of the book of Revelation and the doctrine of eschatology. *PRQ: BIB-1023, BIB-1163, BIB-2473*

BIB-1613 The Parables (3 credits)

This course looks at the outstanding method employed by Jesus to convey spiritual truth. In this course, the learner will be taught by example how to understand the parables. A further goal of the course is to teach students the theory of interpretation with parable-type texts. *PRQ: BIB-1023, BIB-2473*

BIB-1623 The Book of Psalms (3 credits)

Students will be encouraged to see each psalm's representation as a jewel in the mosaic depicting the believer's journey during Old Testament times, especially during the reign of King David and those who ministered around him. This study will provide a panoramic view of the psalms, examining the different types, uniquenesses in composition and application for today.

BIB-2473 Biblical Hermeneutics (3 credits)

The study of the orderly principles of interpretation of the written word of God with emphasis on Biblical history, culture, authoring language, literary context, and the figurative and literal language utilized. Students will learn the importance of interpreting the inspired word of God, as God revealing himself to humanity.

BIB-2482 Biblical Teaching Seminar (2 credits)

Students will present a thorough summary and critique of a Biblical teaching seminar attended. Seminars are required to be pre-approved by PST for the students program of study. Summary and critique papers will underscore seminar speakers and seminar topics, with emphasis on relevance to world events, church development and the personal ministry endeavors of the student.

BIB-2493 Biblical Studies Project (3 credits)

The Biblical Studies Project will challenge the student's ability to research, develop, and write teaching and program outlines for the practical ministries to be expected within the function of the church and community outreach ministry. *PRQ: BIB-1023, BIB-1163, BIB-2473*

BIB-2502-1 Biblical Studies Thesis Paper (2 credits)

The Thesis Paper for Biblical Studies will present intellectual conclusions summarizing the knowledge gained from the area of study to which the Thesis Paper is highlighting. In fulfilling the guidelines provided, the Thesis Paper will also demonstrate practical application of acquired understanding. *PRQ: Student must have satisfied the core requirements for their declared program of study.*

BIB-2502-2 World Evangelism Thesis Paper (2 credits)

The World Evangelism Thesis Paper will exhibit the student's thorough understanding of the chosen topic communicated, its relevance and application to evangelism ministry. In completing the Thesis Paper requirements, students will demonstrate reasoning and strategy principles for affective world evangelism of the gospel message. *PRQ: Student must have satisfied the core requirements for their declared program of study.*

BIB-2504 Treatise (3 credits)

Students will submit a well researched discourse in accordance with the guidelines stipulated in the Treatise paper requirements at the culmination of their Bachelor in Bible and Theology studies. Subject will be relevant to the studies undertaken and will present the students research, findings and scriptural understanding support for their work. *PRQ: Student must have satisfied the core requirements for their declared program of study.*

Theology Courses

THE-1013 The Holy Spirit (3 credits)

A study of the person, work, and witness of the Holy Spirit. Students will come to understand the promise, the full ministry, and the transformation power that comes only through the work of the Holy Spirit.

THE-1063 The Gifts of the Spirit (3 credits)

A complete study of the gifts of the Spirit. It includes exploration of proper use of the gifts of the Spirit within the church. *PRQ: THE-1013*

THE-1072 The Trinity (2 credits)

A critical study of the Father, Son, and Holy Spirit, teaching the principal triune nature of God Almighty.

THE-1242 The Nature of Doctrine (2 credits)

This introductory course of the doctrine series introduces the basic nature of doctrine. Students will become familiar with the main points of systematic theology. A healthy understanding of these fundamentals will help the learner to live and proclaim sound biblical doctrine.

THE-1252 Systematic Theology I (2 credits)

Systematic Theology I will present to student the doctrine of God. The doctrine of God lays out the major motifs surrounding our understanding of God, the Three in One. Students in this course will get a closer glimpse of each of three persons of the Godhead. *PRQ: THE-1242*

THE-1262 Systematic Theology II (2 credits)

Within Systematic Theology II, students learn about the doctrine of man. The class is an in-depth analysis of the fall and redemption of humanity. *PRQ: THE-1242, 1252*

THE-1272 Systematic Theology III (2 credits)

The final class in the doctrine series covers the study of angels. This class will present the biblical teaching on this area, and it will destroy some of the modern day myths and fables around the issue of angels. *PRQ: THE-1242, 1252, 1262*

THE-1423 Sanctification (3 credits)

A thorough appraisal of one of the key doctrines of the Christian faith. This course helps students to appreciate the treasures that God has for his people beyond immediate salvation. This is spiritual development put in note form. *PRQ: THE-1262*

THE-1472 The Great Commission (2 credits)

One of the cornerstones of any growing church is evangelism. In this course, students will learn about the meaning and ramifications of Jesus' last command to the disciples, and how this mandate is key to church growth.

THE-1503 Divine Healing (3 credits)

This is a study of the nature of God, His sovereignty and His power. A look at the way God's word treats the subject helps the student to appreciate this teaching of the divine and miraculous hand of God. Through examining the ministry of our Lord students are called to appreciate God's continuing grace in this field.

Ministerial Courses

MIN-1052 Prayer and Fasting (2 credits)

This course will explore the understanding of the child of God's access to the throne of God. Prayer and Fasting will reveal to each student, God's principles for prayer and the observance of fasting, God's attribute of hearing prayers, plausible hindrances to prayer, answers to why the child of God is called to prayer and that which the scripture indicates comes as a result of prayer.

MIN-1122 Biblical Stewardship (2 credits)

An enlightened study of the principles and responsibilities set forth by God for the financial care of the church and for personal accountability.

MIN-1202 Community Evangelism and Outreach (2 credits)

This course assesses the critical factors that are involved in being a witness for Christ; this is done at both the individual and corporate levels. The function of revival is also evaluated in light of its relative merits towards soul winning.

MIN-1213 Cults & World Religions (3 credits)

This course helps students learn to assess world religions against the teachings of the Bible. Ultimately, the bankruptcy in the message of the teachings of the world, is revealed by showing the inconsistencies of their beliefs and absence of the word of God. This course is beneficial in preparation for evangelism with people who are already committed to false prophets and religions. *PRQ: THE-1262*

MIN-1232 The Call of God (2 credits)

The focus of this course is the process and purpose by which individuals and groups are called of God. Students are exposed to some of the fundamental problems attending this subject, and are better prepared to discern the Spirit's guidance for their lives.

MIN-1452 Fruit of the Spirit (2 credits)

Some of the most overlooked signs for the presence of the Spirit come in the forms of the fruit of the Spirit. In this course, students will not only understand the many dimensions of the fruit of the Spirit, but will see how the fruit function to enhance a Christian's life and ministry. *PRQ: THE-1013*

MIN-1462 Prophecy (2 credits)

One of the most abused and misunderstood gifts in most Christian circles, an understanding of prophecy will be taught in the context of biblical parameters. Students will be taught to exercise great wisdom in using this gift, as well as teaching about it. *PRQ: BIB-1023, BIB-1163, BIB-2473, THE-1063*

MIN-1473 World Missions (3 credits)

The study of World Missions introduces the student to the basic principles of Gospel proclamation throughout the world. It gives an overview of the biblical and historical foundations of cross-cultural evangelism and missiology, while addressing practical and strategic issues in contemporary missions.

MIN-1482 Full Gospel Assemblies History and Polity (2 credits)

This course provides the overview and analysis of the historical, theological and spiritual background that forms the foundations of the Full Gospel Assemblies church fellowship. The study will include examination of the Constitution and By-Laws of Full Gospel Assemblies as well as a review of the prescribed structure and governance of the church fellowship.

MIN-1492 Full Gospel Assemblies Doctrinal Distinctives (2 credits)

This course provides an overview of the essential doctrines recognized and adhered to by the Full Gospel Assemblies church fellowship. The study focuses on the points of doctrine that Full Gospel Assemblies considers as core beliefs and values, and as such are integral to the fulfillment of the church fellowship's goals, mission and vision of reaching the world for our Lord Jesus Christ.

MIN-1502 Ministerial Services (2 credits)

The functions of pastor are manifold, and more often than not, very challenging. This course will speak to the minister and the layperson. It will help minister to understand the various roles that they are expected to fulfill, while addressing the nature and ministry of God's servants, which the laity are called to appreciate and honor. *PRQ: MIN-2503-2*

MIN-1522 Child Evangelism (2 credits)

Following the admonition of the Lord to let children come to Him, this course prepares the worker to serve God in this fulfilling ministry. Most people who are Christians today made that decision before adulthood; with that in mind, child evangelism has to become a priority. *PRQ: GCE-1142*

MIN-1572 Paracletos (2 credits)

This course will lead students through the biblical path for understanding and acknowledging the Holy Spirit as the one who is their helper, revealing to them the knowledge of the truth of the word of God. Students will be challenged to appreciate the divine strength given by the Holy Spirit as they face trials and opposition in their giving of the gospel message. *PRQ: THE-1013*

MIN-1622 Christianity in Action (2 credits)

This course lays out the dynamic characteristics of a growing believer. The traits that distinguish a developing Christian are cataloged for the benefit of each student. Students are challenged to witness the change in their lives as they fully apply the word of God to their every action and deed.

MIN-2482 Practical Ministry Seminar (2 credits)

Students will present a thorough summary and critique of a PST pre-approved practical ministry seminar attended. Summary and critique papers will reflect research of seminar speakers and seminar ministry topic. The hands on training demonstrated within the seminar will be critiqued with emphasis to proper application for church or community ministry development.

MIN-2493 Ministry Development Project (3 credits)

Development of mission conferences, vacation Bible schools, Sunday school programs, and new member classes are but a fraction of the ministry programs that ministers and pastors of the Church are challenged with making available. The Ministry Development Project will present

to students the opportunity to apply Biblical knowledge together with creative organizational and strategic thinking skills for the development and implementation of a ministry program. Following project guidelines, students will present their program, chosen from PST offered options, in written form, prepared and readied for use within the church setting.

MIN-2503-1 Ministry Practicum I (3 credits)

Students fulfilling Ministry Practicum experiences will spend one hundred twenty-five hours of active service with a ministry approved by Phrear School of Theology. The appointment to ministry service within the approved ministry shall be determined to be relevant to the student's study program and approved by PST. At the end of the tenure, an evaluation form will be completed by the pastor / mentor. The assessment critique the students performance in various areas of responsibility and cooperation. A detailed analysis of the practicum ministry complete with review, critique and recommendations will be expected of the student. The course completion time allotment requirement shall apply to Ministry Practicum 2503-1 experience and shall be completed in the students Sophomore year.

MIN-2503-2-6 Ministry Practicum II-VI (3 credits)

With each Ministry Practicum experience 2503-2 through 2503-6, students will spend one hundred twenty-five hours of active service with a ministry approved by Phrear School of Theology. The appointment to ministry service within the approved ministry shall be determined to be relevant to the student's study program and approved by PST. For each subsequent Ministry Practicum to 2503-1, the student shall be required to fulfill service in a new area of ministry or for in areas of ministry served prior, responsibilities of a greater nature. At the end of each tenure, an evaluation form will be completed by the pastor / mentor, evaluating how the student performed in various areas of responsibility and cooperation and their development with each area. A detailed analysis of the practicum ministry complete with review, critique and recommendations will be expected of the student. Course completion time allotment requirements shall apply to Ministry Practicum 2503-2 through 2503-6 experiences. Ministry Practicum 2503-2-6 experiences shall be completed in the following years. Sophomore: 2503-2; Junior: 2503-3 and 2503-4, Senior: 2503-5 and 2503-6.

MIN-2503-7 Missions Practicum VII (3 credits)

In fulfilling the requirements of Ministry Practicum experience 2503-7, students will serve a minimum of seven days consecutively in active service with a ministry approved by Phrear School of Theology for missions exposure within a country outside of their resident country. Ministry Practicum requirements of relevancy, review, critique, evaluations and ministry recommendations as applied to Ministry Practicums I-VI shall apply to the Min-2503-7 Missions Practicum experience. Min-2503-7 may be substituted for Min-2503-6 in fulfillment of the core Ministerial Studies requirements of the Bachelors in Bible & Theology program.

MIN-2513 Church Conflict Management (3 credits)

This study will look at the biblical principles that govern interpersonal relationships, particularly those inside the congregational setting. It will discuss an array of practical issues and strategies related to dealing with conflict in the congregational and church ministry settings.

MIN-2523 Biblical Homiletics (3 credits)

The purpose of this course is to teach and equip the students the theology, philosophy, principles, and practices of preaching. Within this course, students will gain understanding of biblical and theological truths on the ministry of preaching, be equipped with the basic skills on preparing, writing, and delivering sermons and be challenged to create an atmosphere for a Christ-centered, Spirit-empowered preaching.

MIN-2533 Introduction to Pastoral Counseling (3 credits)

This course exposes the student to the importance of biblical counseling with focus on: (1) the place of the ministry within the callings of the pastorate and support clergy to the church, (2) the role of the counselor, and (3) what biblical counseling is and what it involves. Topics will include the human state from its creation, fall, and redemption, and how it correlates to helping those of the church and community. It is envisioned that the students will learn vital counseling and integration skills to effectively minister reconciliation (2 Corinthians 5:18) within their respective callings and ministries.

ACADEMIC POLICY

To encourage growth by students in reach of reasonable academic goals, Phrear School of Theology will adhere to policies and procedures promoting the academics of the institution. Students preparing for the calling to the work of the Lord, the Church, and the world at large, may be assured that their progress is measured and proven for their full preparation for the gospel ministry.

2022-2023 Academic Calendar

Phrear School of Theology has a 12 month year round open enrollment policy for all independent study-distance and online learning students. Class commencement dates are set in accordance with each term or session. Students joining a local study group center should check with the respective ministry offices for their academic calendars.

First and last days of academic year and holidays for which Phrear School of Theology offices will be closed (online class schedules may differ) are:

January 1, 2022	New Year's Day
January 10, 2022	First Day of Spring 22 / 2nd Term 21-22
January 17, 2022	Martin Luther King Jr. Day
April 15 through April 18, 2022	Easter Break
May 15, 2022	Last Day of Academic Year
May 30, 2022	Memorial Day
July 4, 2022	Independence Day
August 29, 2022	First Day of Academic Year. Fall 22 / 1st Term
September 5, 2022	Labor Day

November 24 through 25, 2022	Thanksgiving
December 23 through December 29, 2022	Christmas
December 30 through January 1, 2023	New Year's
January 9, 2023	First Day of Spring 23 / 2nd Term 22-23
January 16, 2023	Martin Luther King Jr. Day
April 7 through April 11, 2023	Easter Break
May 14, 2023	Last Day of Academic Year 22-23
May 29, 2023	Memorial Day

Course Completion Time Allotment

The flexibility of Distance Learning permits for the student to accommodate ongoing life activities, occupation, vocation and family while continuing study. While Associate degree programs are structured to be able to be completed in two (2) academic years and Bachelor degree programs in four (4) academic years, PST allows for the needed flexibility of the adult learner. Maximum time allotted for completion of each Distance Learning class is six (6) calendar months from time of registration. Distance Learning students participating with an approved Study Group will be required to follow the Study Group scheduling for registration and course completion.

Student Workload

Average workload per academic credit: 45 hours. Your entire work is completed on your own schedule within the provided time limits for each class. Your work will include reading, discussions, research, writing, contemplation and reflection on what you are learning. Your pace, coupled with your experience and gained knowledge will determine how many hours you will need to spend.

Registration. Course Load

A full course load is 12-18 hours per academic year. Students may place registration for one to six courses per enrollment.

Student Classifications

Freshman. Students satisfying admission requirements shall be classified as Freshman.

Sophomore. Students having completed 31-60 credit hours shall be classified as Sophomore.

Junior. Students having completed 61-90 credit hours shall be classified as Junior.

Senior. Students having completed at least 91 credit hours shall be classified as Senior.

Academic Advising, Registrations and Withdrawals

Academic advising is the process by which students may plan their academic course of action with the help of academic advising through the Academic Office. Phrear School of Theology advisors will provide assistance in selection of direction for program planning, class scheduling, registration and enrollment support.

Class Registration. Distance Learning students may add a class at any time. The last day to join a Study Group class is one week after the commencement of the class study. Prerequisites may apply to certain class registrations. Students will be notified of such prerequisites by PST advisors.

Change of Enrollment

Students who desire to withdraw from a course, or change a class schedule must complete a Change of Enrollment form available from the Academic Office.

Failure to attend study group class sessions and/or complete Distance Learning courses will not constitute an official withdraw. Tuition will not be refunded, and grades will be recorded as 'F' for a student failing to complete a class per enrollment, without going through the formal withdrawal process. Students receiving a grade of 'F' for failure to attend may retake the course for credit.

Withdraws. Withdrawing from a course is permitted prior to the 4th week from enrollment. Withdrawals may not be completed after this point and students will receive a grade 'F' for failing to complete. Students desiring to withdraw from a course should contact the Academic Office, at which time the withdrawal will be confirmed and become official.

Withdrawal from Phrear School of Theology

Any student desiring to withdraw completely, at any time, should contact the Academic Office, at which time the withdrawal will be confirmed and become official.

Biblical Education - General Education

Phrear School of Theology is an undergraduate school of ministry in Biblical study, offering no general education courses; therefore all study programs are sectarian in nature, offered and designed for the study of the Bible and for preparation for the work of the Gospel ministry in cooperation with the church fellowship of Full Gospel Assemblies.

Course Delivery

Phrear School of Theology provides preparation for ministry through distance and online learning, giving the flexibility of anytime/anywhere learning. Where available, additional participation with a Study Group Center will provide the group setting and proctor led classes, encouraging timely course completion and ministry training with local church leadership.

Textbooks

The Bible is the one textbook required. Courses with secondary textbooks or suggested reading requirements will have such requirements posted to the student at enrollment. All curriculum & all study guides are written, referencing either the King James or ESV versions of the Bible. Study Bibles, Bible dictionaries, and concordances are recommended to be able to be accessed by all students, either in hard or soft copy. Students must submit classwork in reference to the King James or ESV designated research, however secondary references to other translations where such references will assist with research explanations and descriptions are acceptable.

Text Study Guides

All distance and online learning courses of study which have a Text Study Guide (TSG), students will be required to acquire the course TSG at time of enrollment to the class. Please refer to Financial Information - Tuition and Fees for TSG / Tech Fees information. The Phrear School of Theology text study guides may be provided in print form or digitally. Online classes may only be available wholly online. Printed materials are shipped via USPS / UPS.

The Phrear School of Theology digital or print TSG will provide course structure for each class, which may include class / lesson introductions, lectures, question/answer research of Scripture, reading and writing assignments, and preparation for testing and final exam requirements.

Course Numbering

Phrear School of Theology utilizes a structured schedule of courses that most students will follow. Course numbers include a two or three-letter prefix which identifies the subject field and a four-digit number which indicates the level, sequence and credit hours of the course.

Grading System

Numerical values (grade points) are assigned to letter grades and recorded on the student's transcript as follows:

100-97 A+ = 4.0	89-87 B+ = 3.3	79-77 C+ = 2.3	69-67 D+ = 1.3
96-93 A = 4.0	86-83 B = 3.0	76-73 C = 2.0	66-65 D = 1.0
92-90 A- = 3.7	82-80 B- = 2.7	72-70 C- = 1.7	<65 F = 0.0

"W" (withdraw), "I" (incomplete), and "IP" (in progress) are not included in the calculation of grade point averages.

THE GRADE OF "IP" indicates a course that is "In Progress," and is not completed at the end of the term of registration. Such a course is designed to last more than one term.

How long an IP will last is determined by the course and will be clearly stated in the syllabus.

Changes in Grading

After a final grade, “I”, or “W” has been submitted, or changed to a letter grade, a change of grade may be made only if it is demonstrated that a computational error was made, or class is retaken. Students may not dispute a grade if more than 60 days have passed since the grade was submitted to the registrar.

Auditing

A student who does not desire to receive college credit for a course may register to audit a class. Class assignments are not required for an auditing student. The tuition fee will set at 50% the regular tuition for that course. AU is entered on the transcript for a completed audit course. Auditing is only available for students participating with an approved study group center.

Repeat Policy

The first grade earned for a course will not be included in the student’s GPA if the student elects to take the course a second time and earns a higher grade for the course. If a student chooses to take the class a third time, or additional times, the grade(s) for the additional attempts will be included in the student’s GPA and CUM GPA.

Incomplete Work

Incomplete ("I") indicates unfinished work at the end of a course due to extenuating circumstances. A student must request the "I" from the professor, justifying the reason for that request. When an expanded allotment of time is granted, the allotment will be specified by the professor to the student. All "I" grades must be removed within 1 academic year. The final grade will be submitted based on the work completed by the student to that point.

Counsel Sessions for Success

Students are required to participate in one counsel session per year beginning in their second academic year to improve the likelihood of success as a student and in ministry (Proverbs 15:22). Faculty advisors will provide program review, advice, correction, and encouragement for ministry development.

Academic Integrity

Truthfulness in all academic and ministry endeavors is vital in the life of all Phrear of School of Theology students. Students may not participate in cheating, plagiarism, identity fraud, any form of academic dishonesty, nor encourage or condone such behavior or fail to report such known actions. All submitted work must be the student’s original work for the course for which it is submitted. Where there is use of another’s words or ideas, proper crediting to the source or reference must be noted.

Academic dishonesty infractions will be responded to in the minimum with failure for the assignment, and at the discretion of PST review, may include failure of the course, disciplinary probation, suspension or expulsion.

Academic Probation

To ensure that Phrear School of Theology students are working toward their educational goals in a satisfactory manner, the school has developed the following guidelines for students experiencing academic difficulties.

Academic Warning. A student whose CUM GPA falls below a 2.0 for five consecutive classes will be placed on Academic Warning. Appropriate counsel will be begun.

Academic Probation. A student whose CUM GPA falls below a 2.0 for eight consecutive classes will be placed on academic probation. Counseling will be provided to assist student with improving the quality of work.

Academic Suspension. Students whose CUM GPA is below a 2.0 for one academic school year will be placed on Academic Suspension and will be ineligible to enroll for credit into the next year's program without a request submitted to the Academic Office. For students re-admitted, an Academic Probation with Restriction may be granted with restrictions for single class enrollment, and class by class review with subsequent approval or suspension for enrollment to additional classes.

Release from Academic Probation. Students who maintain an average of 2.0 or higher for three consecutive classes will be removed from Academic Probation or Academic Probation with Restriction.

Academic Due Process

Phrear School of Theology students may challenge a grade received for a course, or any action taken by the school for Academic Integrity. Students must follow the following protocol when initiating a challenge and a request for review.

1. The student should contact the faculty member issuing the grade or leading the course of action in question. The faculty member will be expected review, consider, and to issue a response in writing.
2. Should the student's concern remain unsatisfied, the original petition and faculty response should be submitted to the Academic Office for review, consideration and response. A thorough review will be conducted with a written response to the student.

3. In the event that the student's concern still remains unsatisfied, the same process may be repeated to the Office of the Chancellor. Decision by the Chancellor's office shall be considered as final.

Graduation Rights

A student may graduate under the provisions set forth within the PST catalog for the year in which he/she graduates or within the provisions set forth within the PST catalog for the three previous years to his/her graduation. Official terminations of a program are exempt from this Graduation Rights statement.

Graduation

Students shall be responsible to insure that their records are complete and all requirements for their graduation have been fulfilled.

All PST students shall be invited to participate in commencement services held at the end of the Spring term annually. Students shall be permitted to participate in commencement exercises when the following qualifications have been met:

1. Degree requirements by the end of the academic year (May 20th). Refer to Academic Programs section of this catalog for degree requirements information.
2. Six or fewer credit hours yet to be completed.
3. An approved plan for completion of outstanding hours, signed by the student and advisor and filed with the Academic Office and full pre-registration in all courses yet to be completed.

Degrees are conferred only after all requirements and obligations are met in full.

Transcripts

Official transcripts are available only for release after all financial obligations are satisfied and the student has signed a written request authorizing the release of the transcript. Requests will be accepted by mail and should be addressed to the Academic Office c/o Registrar. There is a corresponding fee for the issuing of all transcripts.

STUDENT DEVELOPMENT

The Apostle Paul, in encouraging and training Timothy as a pastoral student, wrote the word of God to Timothy:

‘You then, my son, be strong in the grace that is in Christ Jesus. *And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others.* Join with me in suffering, like a good soldier of Christ Jesus. No one serving as a soldier gets entangled in civilian affairs, but rather tries to please his commanding officer. Similarly, anyone who competes as an athlete does not receive the victor’s crown except by competing according to the rules. The hardworking farmer should be the first to receive a share of the crops. Reflect on what I am saying, for the Lord will give you insight into all this.’ (2 Timothy 2:1-7 - NIV)

For this purpose was Phrear School of Theology formed: that the precious word of God might be entrusted to reliable people who would then also be qualified to teach others. Founded in 1962 by action of the eldership of Full Gospel Church, the flagship congregation of Full Gospel Assemblies, the school of theology became the ministry training institution of the church fellowship.

The college continues to fulfill its purpose and mission in the delivery of all programs, striving to achieve the commands of the gospel. As this is accomplished, students not only grow academically, as well as spiritually strong in the Lord, and with a mind stayed on Him for the work of his kingdom.

Student Spiritual Development

Students will experience the various development components of Biblical knowledge, positive faith reinforcement, the proclamation of the ministry of the Holy Spirit, mentorship, interaction with faculty and, for those participating with a study group, chapel worship and classroom experiences.

The Word

‘All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works.’ (2Timothy 3:16-17). Phrear School of Theology written courses take the student directly to the Bible in reading and thorough research, giving opportunity for God to speak; that the hearer might be perfectly furnished for the work of their calling.

Chapel

Chapel services for each study group are planned to afford to the student opportunity in participation and leadership with coordination, worship and pulpit ministry. Through these experiences, students will grow in confidence and ability to plan, lead and conduct worship, prayer and the delivery of the word of God.

Local Churches

Phrear School of Theology students will complete a ministerial practicum twice each academic year beginning no later than with the sophomore year. Ministerial practicums will give the academic and ministry experience of serving the local church under or alongside the leadership while learning of the ministerial model as sharing in ministry becomes a reality. All students will be required to be actively engaged in and faithfully attending a local church.

Administrative & Education Service

Faculty and administrators have an open communication policy toward all students for encouragement, prayer and guidance.

Students will find:

The chancellor of the college will be readily available to students.

Faculty and staff will serve with a glad heart as they assist with choice of programs, academic administrative needs, registrations, and withdrawals.

PST educators work with students for a full understanding of the word of God, imparting truth and application necessary for the world of today.

Student Regulations

Student Affirmation

As students preparing for the high calling of the work of the Lord, Phrear School of Theology students are required, at time of registration, to affirm that they will faithfully adhere to and follow all student conduct regulations and guidelines posted by the school; to follow, honor, observe, and keep school policies prohibiting plagiarism, academic dishonesty, cheating or misrepresentation of truth in any academic / school related relationship; and to honor the foundational principles to which this school of education subscribes and adheres to.

Drug Free Workplace and School Campuses

In compliance with the Drug-Free Workplace Act of 1989 and Drug-Free Schools and Campuses Amendment of 1989, Phrear School of Theology prohibits the unlawful possession, use, or distribution of drugs, alcohol, and unlawful substances by students and employees on campus property or as any part of school activities or within approved study group centers. A copy of the statement of policy is distributed annually to all students and employees.

Privacy Act (FERPA)

Phrear School of Theology complies with the Family Educational Rights and Privacy Act of 1974 (FERPA) which gives students the right to know what information the college maintains about individual students, the right to ensure the accuracy of that information, the right to know who has access to files of information and for what purposes, and the right to control to a significant extent the distribution of that information outside the institution.

The college considers some information to be directory information which may be disclosed to others without student permission. This includes, but is not limited to, items such as name, address, telephone number, e-mail addresses, photographs, dates of enrollment, classification, full or part-time status, degree(s) received, awards, honors, program of study, previous institutions attended, date and place of birth, and participation in activities. If a student does not want this information released, he or she must submit a Request to Prevent Disclosure of Directory Information form to the academic office. This request remains in effect until revoked in writing by the student.

Educational records will not be released to individuals other than the student except as provided for by FERPA. This provision includes: (1) A parent who claims a student as a dependent on their most recent federal income tax form. The parent must submit a Parental Affidavit for Academic Information to access the student's record. (2) A person to whom a student grants access to his/her educational record by submitting a Student Consent for Release of Records. Consent for release of records will remain in effect unless rescinded by written request from the student.

Information regarding FERPA and forms necessary to withhold or release information may be obtained through the academic office.